

Figure 1 : Principales étapes de réalisation et échéancier

|  | 2002.03 |   |   |   |   |   |    |    |    |   |   |   | 2003.04 |   |   |   |   |   |    |    |    |   |   |   | 2004.05 |   |   |   |   |   |    |    |    |   |   |   |
|--|---------|---|---|---|---|---|----|----|----|---|---|---|---------|---|---|---|---|---|----|----|----|---|---|---|---------|---|---|---|---|---|----|----|----|---|---|---|
|  | 4       | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4       | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4       | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| <b>Finalisation du protocole</b>                 | X       | X | X | X | X | X |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| <b>Comité d'éthique</b>                          |         |   |   |   |   |   |    | X  |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| <b>Objectif 1 : Fonctionnement Consentra</b>     |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| Entrevues  |         |   |   |   |   |   |    | X  | X  | X | X |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| <b>Objectif 2 : Complémentarité</b>              |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| Contacts avec les autres programmes de la région |         |   |   |   |   |   |    | X  | X  | X |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| Monographies (collecte des données)              |         |   |   |   |   |   |    | X  | X  | X |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   | X  | X  | X  |   |   |   |
| Monographies (rédaction)                         |         |   |   |   |   |   |    |    | X  | X | X | X |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| Description des clientèles Consentra             |         |   |   |   |   |   |    |    | X  | X | X | X |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| Description des clientèles autres                |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   | X | X | X |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| <b>Objectif 3 : Cheminement des clientèles</b>   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| Données de base                                  |         |   |   |   |   |   |    | X  | X  | X | X | X |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| Suivis   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   | X | X  | X  |    |   |   |   |
| <b>Objectif 4 : Effets sur les clientèles</b>    |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| Données de base                                  |         |   |   |   |   |   |    |    | X  | X | X | X | X       | X | X |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| Suivis   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   | X | X | X | X | X  | X  |    |   |   |   |
| <b>Objectif 5 : Productivité/Rentabilité</b>     |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| Sondages   |         |   |   |   |   |   |    |    | X  |   | X | X |         | X |   |   | X |   |    | X  |    | X |   |   | X       |   |   | X |   |   | X  |    |    |   |   |   |
| Rapports annuels                                 |         |   |   | X |   |   |    |    |    |   |   |   | X       |   |   |   |   |   |    |    |    |   |   |   | X       |   |   |   |   |   |    |    |    |   |   |   |
| Indicateurs                                      |         |   |   |   |   |   |    |    | X  |   |   |   |         | X |   |   |   |   |    | X  |    |   |   |   |         | X |   |   |   |   |    |    | X  |   |   |   |
| <b>Rapports d'activité (30 septembre)</b>        |         |   |   |   |   | X |    |    |    |   | X |   |         |   |   |   | X |   |    |    |    | X |   |   |         |   |   |   | X |   |    |    |    |   |   | X |
| <b>Rapports financiers</b>                       |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| <b>Rapport intérimaire</b>                       |         |   |   |   |   |   |    |    |    |   | X |   |         |   |   |   |   |   |    | X  | X  | X |   |   |         |   |   |   |   |   |    |    |    |   |   |   |
| <b>Comité aviséur</b>                            |         |   |   |   | X |   | X  |    |    |   |   |   | X       |   |   |   |   | X |    |    |    |   |   |   | X       |   |   |   |   | X |    |    |    |   |   | X |
| <b>Rapport final</b>                             |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    |    |   |   |   |         |   |   |   |   |   |    |    | X  | X | X |   |